



United Nations Environment Programme



TUNZA

Green Reach Pledge

Signatory students shall work to implement the following Green Reach Pledge. Each year, students shall pick one action out of the following list to implement at their school or in their community.

Waste Reduction

Action 1: Educate students about the topics of waste reduction and recycling programs through regular, creative activities, peer-to-peer interaction, and frequent, informative announcements.

Action 2: Minimize waste by purchasing reusable and/or recycled materials and by printing on both sides of paper.

Action 3: Start and maintain a recycling program at your school by placing a recycling bin next to every trashcan and one in every classroom.

Energy

Action 1: Educate community and/or school about alternative energy and energy conservation through public announcements and visual media.

Action 2: Adopt a school-wide policy to limit electricity usage, by relying on sun and wind, if possible, to heat and cool rooms, and explore feasibility of using alternative sources to provide your school's electricity.

Action 3: Turn off lights and appliances when not in use.

Urban Nature

Action 1: Teach your community about the importance of urban nature.

Action 2: Prevent and pick up litter whenever possible.

Action 3: Adopt or create a garden in your school or community using native species.

Environmental Health

Action 1: Identify an environmental health issue in your community and advocate to have classes and community meetings held on this topic.

Action 2: Research your community's history on air, land and water quality, as compared to those in other parts of the world; then organize an informational walk to educate others about their rights.

Action 3: Survey school students about the types of healthy and locally grown foods they would like to have available at school using sample taste-testing; advocate for the availability of these foods at your school.

Transportation

Action 1: Encourage teachers to give incentives in physical education, health, or other related classes to students who bike or walk to school.

Action 2: Make it a school district policy to offer bicycle-riding classes (how to ride, safety guidelines, and laws) within physical education classes or as an after-school activity.

Action 3: Ask teachers to teach about the environmental impacts of transportation, including alternatives to driving, road safety, science, and other related classes.

Water

Action 1: Use less water in daily activities.

Action 2: Educate community about the impact consumption of livestock has on the water supply.

Action 3: Implement a school policy that requires using less harmful chemicals such as pesticides, fertilizers, cleaning products, and mercury thermometers.

